

Ordinance No. V- 63(A)

MAHARISHI AUROBINDO SUBHARTI COLLEGE AND HOSPITAL OF NATUROPATHY AND YOGIC SCIENCES










(Duly approved in 22nd AC meeting minutes dated 20/07/2018 under agenda no. 22 (27))



SWAMI VIVEKANAND SUBHARTI UNIVERSITY

PROGRAM- BACHELOR OF NATUROPATHY AND YOGIC SCIENCES

CURRICULUM

								
Dr. Nair Dhiren Ajit	Dr. Seema Dixit	Dr. Niraj Nayan Rishi	Dr. Archa na Anilk umar	Dr. Abhay Kumar	Dr. Abhijith.K. B	Dr. Jyoti Madhur	Dr. Sneha Bharti	Dr. Adil

GENERAL:

- This ordinance may be called the “Ordinance Relating to BACHELOR OF NATUROPATHY AND YOGIC SCIENCES (B.N.Y.S.) Course.
- It shall come into force from the academic session 2018-19.
- This supersedes the previous Ordinance relating to the Bachelor of Naturopathy and Yogic Sciences Course [V-63A].

1. INTRODUCTION

Maharishi Aurobindo Subharti College and Hospital of Naturopathy and Yogic Sciences (MASCHNYS) was established in 2011 under Swami Vivekanand Subharti University, Meerut, with the vision of producing highly qualified, skilled, trained, and **competent Naturopathy and Yoga Doctors.**




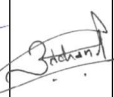





Mission to establish the MASCHNYS was specifically centralized to focus on:

- Providing quality education and skilled professionals
- To promote research and development in the respective field
- To groom every student to be an excellent professional who follows the principles of Naturopathy and Yoga.

BACHELOR OF NATUROPATHY AND YOGIC SCIENCES (B.N.Y.S.)

I. PROGRAMME OBJECTIVES:

1. Recognize the health needs of the community, and carry out professional obligations ethically and in keeping with the objectives of the national health policy;
2. Develop the skills in most of the competencies and training that are required to deliver the Naturopathy and Yoga health care system
3. Become aware of the contemporary advances and developments in the discipline concerned;
4. Acquire a spirit of scientific inquiry and be oriented to the principles of research methodology and epidemiology;
5. Become proficient in their profession by developing a scientific temper and improving educational experience;
6. Identify social, economic, environmental, biological, and emotional determinants of health in a given case and take them into account while planning therapeutic, rehabilitative, preventive, and promotion measures/strategies;
7. Plan and devise measures in Naturopathy and yoga for the prevention and rehabilitation of patients suffering from disease and disability;
8. Demonstrate skills in documentation of individual case details as well as morbidity data relevant to the assigned situation;

								
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9. Demonstrate empathy and a humane approach towards patients and their families, and exhibit interpersonal behavior in accordance with the societal norms and expectations;
10. Play the assigned role in the implementation of national health programs, effectively and responsibly;
11. Organize and supervise the chosen/assigned health care services, demonstrating adequate managerial skills in the clinic/hospital or the field Situation;
12. Develop skills as a self-directed learner; recognize continuing educational needs, select and use appropriate learning resources;
13. Demonstrate competence in basic concepts of research methodology and epidemiology, and be able to critically analyze relevant published research literature;
14. To implement all National health policies;
15. Work towards the realization of 'Health for all' as a national goal through naturopathy and yoga;
16. To follow the medical ethics and to fulfill the social and professional responsibilities as a Naturopathy and Yoga Physician through drugless therapies;
17. Be competent in the practice of holistic medicine with expert knowledge and experience in Health promotion, preventive, curative, and rehabilitative aspects of diseases;
18. Become proficient in their profession by developing a scientific temper and improving educational experience;










II PROGRAMME OUTCOME:

Students of the BNYS Degree program at the time of graduation will be able to

PO.1 Knowledge & Understanding – Graduates should be able to assess patients with the knowledge of basic medical sciences & correlate the physiological & pathological aspects of the disease & apply the knowledge & manage the disease by educating & making the concepts clear to patients or students.

PO.2 Skill & Training - Develop the skills in competencies and training that are required to deliver naturopathy and yoga health care system to the masses. Demonstrate skills in documentation of individual case details as well as morbidity data relevant to the assigned situation. Organize and supervise the chosen/assigned health care services, demonstrate adequate managerial skills in the clinic/hospital or field situation. Develop skills as a self-directed learner; recognize continuing educational needs, select and use appropriate learning resources.

PO.3 Self-Directed Approach & Social Relevance -Recognize the health needs of

								
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the community become aware of the contemporary advances and developments in the discipline concerned to healthcare through naturopathy & yoga. Thus, become proficient in their profession by developing scientific temper and improve educational experience.

PO.4 Human values- Plan and devise measures in naturopathy and yoga for the prevention and rehabilitation of patients suffering from disease and disability. in doing so demonstrate empathy and humane approach towards patients and their families and exhibit interpersonal behavior in accordance with the societal norms and expectations.

PO.5 Life-Long Learning- Demonstrate competence in basic concepts of research methodology and epidemiology, and be able to critically analyze relevant published research literature. Acquire a spirit of scientific inquiry and is oriented to the principles of research methodology and epidemiology.

PO.6 Ethics -Carry out professional obligations ethically and in keeping with the objectives of the national health policies and to fulfill the social and professional responsibilities as a naturopathy and yoga physician through drugless therapies effectively and responsibly.

PO.7 Environment Friendly- Identify social, economic, environmental, biological and emotional determinants of health in a given case and take them into account while planning therapeutic, rehabilitative, and preventive and health promoting measures/strategies with sustainable approaches by educating the masses.

2. RULES AND REGULATIONS FOR ADMISSION INB.N.Y.S.

ELIGIBILITY:

The eligibility for admission to B.N.Y.S. program is that a candidate must be 10+2 pass with 50% in PCB (45% for SC/ST)and direct admission through SNET/Merit/ or as per timely Govt. directives.










3. CURRICULUM/ STRUCTURE OF PROGRAMME OFBNYS

3.1 Duration

The program shall be spread over Five and half academic years, spread over four and half year comprising actual teaching for a minimum of 180 days in each year and Internship Training for 1 Year in the fifth year. The maximum duration to complete the program is not more than 10 years.

3.2 The program focuses on the followingaspects:

3.2.1.1 Competency

								
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- 3.2.1.2 Entrepreneurship
- 3.2.1.3 Skill Enhancement
- 3.2.1.4 Value Added Courses
- 3.2.1.5 Extracurricular activities

3.3 Choice Based Credit System(CBCS):




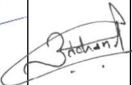





The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

The curriculum offers a total of 60 courses out of which the student has to complete 60 courses and the total number of credits required for the award of BNYS degree is 209 credits. The courses are divided into 3 categories, i.e. Core courses, Ability Enhancement Courses and Skill Enhancement Courses.

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective (to be offered by main discipline/subject of study).

2.2 Dissertation/Project Work: An elective course of 49 credits designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project work. A Project/Dissertation work *may be* given in

								
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lieu of a discipline specific elective paper.




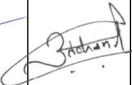





2.3 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure to other subjects/disciplines is called a Generic Elective Course.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. Ability Enhancement Courses: The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and Skill Enhancement Courses (SEC). AECC courses (two) are the courses based upon the content that leads to knowledge enhancement. They [(i) Environmental Science, (ii) English/MIL Communication] are *mandatory* for all disciplines. SEC courses (minimum two) are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

All core courses have a practical component, along with theory. Ability Enhancement courses are theory based and Skills Enhancement courses have theory with the practical component if required. However external practical evaluation is offered only for compulsory subjects.

Internship Training of 12 months is offered in the fifth year. The students are expected to train in Naturopathy and Yoga hospital and OPD, Medical Department OPD of Subharti hospital. The training will be as per the schedule mentioned in the curriculum. The students are expected to maintain a log book on a daily basis. At the end of the Internship training the student shall submit a Dissertation along with the log book and a performance appraisal from the hospital. The training report is to be prepared by the student and to be submitted to the Training and Placement Officer within the stipulated time for assessment.










								
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3.4 The academic calendar shall be as follows:










I, II, III year	1 year (12month)
IV year	1 Year 06 month (18 months)
V Year	Internship Training- (12 months)

3.5: Table of BNYS Programme Structure under CBCS from the academic year 2025-2026(Annual Credit)










COURSES	COURSE TYPE	COURSE CODE	CRE DITS/ WK	HOURS S/WK	MARKS	
FIRST YEAR						
Anatomy Paper 1	CORE COURSE	BNY 101	4	2	Continuous Comprehensive Assessment (CCA)	30
					End-Semester Examination (ESE)	70
					Total	100
Anatomy Paper 2	CORE COURSE	BNY 102	4	2	Continuous Comprehensive Assessment (CCA)	30
					End-Semester Examination (ESE)	70
					Total	100
Anatomy Practical	CORE COURSE	BNY 103P	3	3	Continuous Comprehensive Assessment (CCA)	10
					End-Semester Examination (ESE)-Practical	60
					End-Semester Examination (ESE)-Viva	30
					Total	100
Physiology Paper 1	CORE COURSE	BNY 104	4	2	Continuous Comprehensive	30

								
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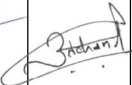





					Assessment (CCA)	
					End- Semester Examination (ESE)	70
					Total	100
Physiology Paper 2	CORE COURSE	BNY 105	4	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Physiology Practical	CORE COURSE	BNY 106P	3	3	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Biochemistry	CORE COURSE	BNY 107	6	3	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Biochemistry Practical	CORE COURSE	BNY 108P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Philosophy of Nature Cure - 1	CORE COURSE	BNY 109	4	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100

								
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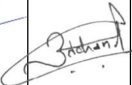





Philosophy of Nature Cure -2	CORE COURSE	BNY 110	6	3	Continuous Comprehen sive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Philosophy of Nature Cure Practical	CORE COURSE	BNY 111P	2	2	Continuous Comprehen sive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Yoga Practices Theory	CORE COURSE	BNY 112	4	2	Continuous Comprehen sive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Yoga Practical	CORE COURSE	BNY 113P	6	6	Continuous Comprehen sive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
English Communication	ABILITY ENHANCEMENT COURSE	AEC- 01	2	1	Continuous Comprehen sive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
English Communication- Practical	ABILITY ENHANCEMENT COURSE	AEC- 01P	1	1	Continuous Comprehen sive Assessment (CCA)	15
					End- Semester	35

								
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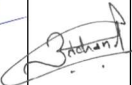





					Examination (ESE)	
					Total	50
Sanskrit	CORE COURSE	BNY 114	2	1	Continuous Comprehensive Assessment (CCA)	20
					End- Semester Examination (ESE)	30
					Total	50
Environmental Sciences	ABILITY ENHANCEMENT COURSE	AEC-02	2	1	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Total			60	38		1600
SECOND YEAR						
Pathology	CORE COURSES	BNY 201	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Pathology Practical	CORE COURSES	BNY 202P	3	3	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Microbiology	CORE COURSES	BNY 203	6	3	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100

								
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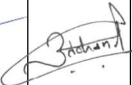





Microbiology Practical	CORE COURSES	BNY 204P	3	3	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Community Medicine	CORE COURSES	BNY 205	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Community Medicine Practical	CORE COURSES	BNY 206P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Yoga Philosophy	CORE COURSES	BNY 207	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Yoga Practical	CORE COURSES	BNY 208P	3	6	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Chromotherapy and Magneto Therapy	CORE COURSES	BNY 209	4	4	Continuous Comprehensive Assessment	30

								
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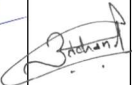





					(CCA)	
					End- Semester Examination	70
					Total	100
Chromotherapy and Magneto Therapy Practical	CORE COURSES	BNY 210P	2	4	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Basic Pharmacology	CORE COURSES	BNY 211	4	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination	70
					Total	100
Total			60	38		1100
Third Year						
Manipulative Therapeutics	CORE COURSE	BNY 301	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Manipulative Therapeutics Practical	CORE COURSE	BNY 302P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Acupuncture	CORE COURSE	BNY 303	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100

								
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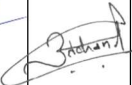





Acupuncture Practical	CORE COURSE	BNY 304P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Yoga Applications	CORE COURSE	BNY 305	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Yoga Practical	CORE COURSE	BNY 306P	6	6	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Fasting Therapy	CORE COURSE	BNY 307	4	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Fasting Therapy Practical	CORE COURSE	BNY 308P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Naturopathy Diagnosis	CORE COURSE	BNY 309	4	2	Continuous Comprehensive Assessment (CCA)	30

								
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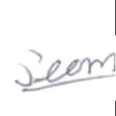
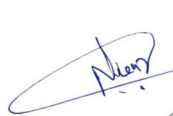






					Assessment (CCA)	
					End- Semester Examination (ESE)	70
					Total	100
Naturopathy Diagnosis Practical	CORE COURSE	BNY 310P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Mordern Diagnosis	CORE COURSE	BNY 311	8	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Mordern Diagnosis Practical	CORE COURSE	BNY 312P	2	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Spa Technique & Entrepreneurship	CORE COURSES	BNY 313	2	1	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Spa Technique & Entrepreneurship Practical	CORE COURSES	BNY 314 P	1	1	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination	60

								
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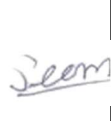







					(ESE)- Practical	
					End- Semester Examination (ESE)-Viva	30
					Total	100
Total			59	38		1400
FOURTH YEAR (18 Months)						
Nutrition, Dietetics & Herbs	CORE COURSES	BNY 401	12	4	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Nutrition, Dietetics & Herbs Practical	CORE COURSES	BNY 402P	3	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Obstetrics and Gynecology	CORE COURSES	BNY 403	9	3	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Obstetrics and Gynecology Practical	CORE COURSES	BNY 404P	3	2	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Yoga Therapy	CORE COURSES	BNY 405	9	3	Continuous Comprehensive Assessment (CCA)	30

								
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					End- Semester Examination (ESE)	70
					Total	100
Yoga Practical	CORE COURSES	BNY 406P	9	6	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Hydrotherapy Paper 1	CORE COURSES	BNY 407	6	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Hydrotherapy Paper 2	CORE COURSES	BNY 408	6	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Hydrotherapy Practical	CORE COURSES	BNY 409P	2	3	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Physiotherapy	CORE COURSES	BNY 410	6	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Physiotherapy	CORE COURSES	BNY	3	2	Continuous Comprehensive	10

								
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Practical		411P			ve Assessment (CCA)	
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Holistic Practices of Naturopathy and Yoga	CORE COURSES	BNY 412	6	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Holistic Practices of Naturopathy and Yoga Practical	CORE COURSES	BNY 413P	1.5	1	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Hospital Management and Research Methodology	CORE COURSES	BNY 414	6	2	Continuous Comprehensive Assessment (CCA)	30
					End- Semester Examination (ESE)	70
					Total	100
Hospital Management and Research Methodology Practical	CORE COURSES	BNY 415P	1.5	1	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)-Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Psychology And Basic Psychiatry	CORE COURSES	BNY 416	6	2	Continuous Comprehensive Assessment (CCA)	30

								
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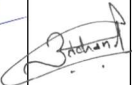





					End- Semester Examination (ESE)	70
					Total	100
Psychology And Basic Psychiatry Practical	CORE COURSES	BNY 417P	1.5	1	Continuous Comprehensive Assessment (CCA)	10
					End- Semester Examination (ESE)- Practical	60
					End- Semester Examination (ESE)-Viva	30
					Total	100
Professional Ethics	ABILITY ENHANCEMENT COURSE	BNY 418	-	-	Non exam subject	
Total			91.5	39		1700
INTERNSHIP						
Rotatory Internship			49	49	Submission of Dissertaton Compulsory	
TOTAL			319.5	202	5800	

3.6 List of all Courses under different categories for BNYS Programme

COURSE TYPE	COURSE CODE	COURSE NAME
CORE COURSES	Anatomy Paper 1	BNY 101
	Anatomy Paper 2	BNY 102
	Anatomy Practical	BNY 103P
	Physiology Paper 1	BNY 104
	Physiology Paper 2	BNY 105
	Physiology Practical	BNY 106P
	Biochemistry	BNY 107
	Biochemistry Practical	BNY 108P
	Philosophy of Nature Cure – 1	BNY 109
	Philosophy of Nature Cure -2	BNY 110
	Philosophy of Nature Cure Practical	BNY 111P
	Yoga Practices Theory	BNY 112
	Yoga Practical	BNY 113P
	Pathology	BNY 201

								
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	Pathology Practical	BNY 202P
	Microbiology	BNY 203
	Microbiology Practical	BNY 204P
	Community Medicine	BNY 205
	Community Medicine Practical	BNY 206P
	Yoga Philosophy	BNY 207
	Yoga Practical	BNY 208P
	Chromotherapy and Magneto Therapy	BNY 209
	Chromotherapy and Magneto Therapy Practical	BNY 210P
	Manipulative Therapeutics	BNY 301
	Manipulative Therapeutics practical	BNY 302P
	Acupuncture	BNY 303
	Acupuncture Practical	BNY 304P
	Yoga Applications	BNY 305
	Yoga Practical	BNY 306P
	Fasting Therapy	BNY 307
	Fasting Therapy Practical	BNY 308P
	Naturopathy Diagnosis	BNY 309
	Naturopathy Diagnosis Practical	BNY 310P
	Mordern Diagnosis	BNY 311
	Mordern Diagnosis Practical	BNY 312P
	Spa Technique & Entrepreneurship	BNY 313
	Spa Technique & Entrepreneurship Practical	BNY 314P
	Nutrition, Dietetics, Herbs	BNY 401
	Nutrition, Dietetics, Herbs Practical	BNY 402P
	Obstretics and Gyanecology	BNY 403
	Obstretics and Gyanecology Practical	BNY 404P
	Yoga Therapy	BNY 405
	Yoga Practical	BNY 406P
	Hydrotherapy Paper 1	BNY 407
	Hydrotherapy Paper 2	BNY 408
	Hydrotherapy Practical	BNY 409P
	Physiotherapy	BNY 410
	Physiotherapy Practical	BNY 411P

								
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	Holistic Practices of Naturopathy and Yoga	BNY 412
	Holistic Practices of Naturopathy and Yoga Practical	BNY 413P
	Hospital Management and Research Methodology	BNY 414
	Hospital Management and Research Methodology Practical	BNY 415P
	Psychology And Basic Psychiatry	BNY 416
	Psychology And Basic Psychiatry Practical	BNY 417P
ABILITY ENHANCEMENT COURSES	English Communication	AEC-01
	Sanskrit	BNY 114
	Environmental Sciences	AEC-02
	Human Values	HPEV-01
	Professional Ethics	BNY-418




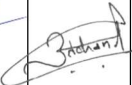





3.7 INTERNSHIP:

Internship duration: 12 months.

Internship is a phase of training wherein a graduate student is expected to conduct actual practice of Naturopathic Modalities and acquire skills under the supervision of a competent faculty member so that he/she may become capable of working independently. A project work to be carried out by student individually.

Specific Objectives of Internship: At the end of the internship the student should be able to:

- Diagnose a disease and prescribe the right treatment.
- Outline the planning requirements of such a service
- Explain its organization and management.
- Identify various management issues.

								
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4. EXAMINATION AND EVALUATION

4.1 ATTENDANCE:

The students are expected to attend all the classes and should not have less than 75 % attendance in theory as well as in practical classes, wherever held, to become eligible to appear for the university examination. Short fall in attendance can, however be condoned in deserving cases to the extent of 10% by the Principal. If the short fall is more than 10% but not more than 15%, the Principal may recommend deserving cases to the Vice Chancellor for condonation. The order of the Vice Chancellor in this regard shall be final.

4.2 EXAMINATION:

All Courses offered by MASCHNYS under BNYS programme will have an evaluation system within two components as:

1. Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course, and
2. Annual Examination (AE) accounting for the remaining 70% of the final grade that the student gets in a course.

A student will have to pass both the components i.e. CCA and AE separately to become eligible to be declared successful in a course.










4.2.1 CONTINUOUS COMPREHENSIVE ASSESSMENT (CCA):

Continuous Comprehensive Assessment (CCA) will be of **30 marks** comprising:

4.2.1.2 Internal Assessment written test including in-between snap tests if any, after every 3 months carrying 20marks.

4.2.1.3 A maximum of **10 marks** in each subject shall be awarded for attending classes (theory / practical) as per the following norms:

85-100% attendanc	-	10 Marks
80-84.99% attendance	-	9Marks
75-79.99% attendance	-	8Marks
70 – 74.99%attendance	-	7Marks
65 –69.99%attendance	-	5Marks
60 –64.99%attendance	-	3Marks
51 -59.99%attendance	-	2Marks

								
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50%attendance	-	1Mark
Less than50%attendance	-	0Mark

4.2.2 ANNUAL EXAMINATION (AE)

The remaining 70% of the final grade of the student in a course will be assessed on the basis of an Annual Examination (AE) that will be for three hours duration and will cover the entire syllabus of the course.

The question papers for the AE will be got set by the Controller of Examinations (CoE) of the Swami Vivekanand Subharti University (SVSU) by a selected faculty panel.




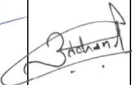





4.2.3. ASSESSMENT OF INTERNSHIP

The Intern shall maintain the record of work, which is to be verified and certified by the Doctor under whom he/she works. A part from the scrutiny of the record of work, Dissertation an assessment and evaluation shall be done through taken by an objective approach using situation judgment and tests in knowledge, skills and attitude at the end of training. Based on the record of work and the result of the assessment and evaluation, the HOD shall issue a certificate of “**Satisfactory Completion**” of training. **Satisfactory completion shall be determined based on the following –**

1. Proficiency of knowledge required for Naturopathic Modalities.
2. Competency in skills expected to manage a Naturopathy hospital.
3. Competency for performance.
4. Familiarity with procedures.
5. Inclination to undertake responsibility, Punctuality, involvement in Naturopathic Services and in procedures & follow-up of reports.
6. Capacity to work as a team (behavior with colleagues, including the Nursing assistants/staff and other medical and paramedical staff).
7. Participation in discussions and aptitude for research.
8. The entire course has to be completed within a maximum of seven (07) years from the date of original admission in the course.

4.3 PAPER SETTING

The work of setting the Annual examination papers and evaluation of scripts and conduct of the Annual practical examination shall be assigned to the course teachers

								
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as well as to outsiders, ordinarily in the ratio of 50:50 for internal and external valuation respectively.










4.4 RESULTS

The result shall be prepared at the end of each academic year of the course by aggregating the marks obtained in the theory and practical examinations of the course to date.

- (a) A candidate shall be declared as passed at the end of an academic year if he/she secures a minimum of 50% marks in each theory & practical paper separately (including project reports and comprehensive viva) and 50% in aggregate.
- (b) If a student obtained 50% marks in at least 50% of the papers (ignoring fractions), including the project report, he/she will be provisionally promoted to the next year with carryover papers and will have to appear & obtain pass marks in carryover papers along with the subsequent supplementary/ regular examinations for the relevant year.
- (c) If a candidate fails in only one head/subject and has passed in all other head/subject of the given examination of the year, then his/her deficiency of a maximum of five (05) marks may be fulfilled by grace marks after fulfilling the conditions given below:

(A) If a candidate fails in only one head/subject and has passed in all other heads/subjects of the given examination of a **year**, then his/her deficiency of marks may be fulfilled by grace marks under the following conditions:-

- (i) Grace marks are not a matter of right of the student but are the discretion of the University.
- (ii) Provided that the candidate has appeared in the main examination of the concerned course and falls short of pass marks by not more than five (05) marks in the theory paper only. The benefit mentioned above shall not be given to the candidate who has appeared in supplementary/special examination/carry over examination.
- (iii) Further, the benefit of grace marks may be given only to the candidate who will pass the entire concerned examination of the **year** after being awarded the grace marks and not for the purpose of promoting the student to the next year with back papers or for improvement of division or percentage.
- (iv) If in a head/subject of an examination passing in Theory, Practical

								
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or sessional exams separately is mandatory, then the benefit of grace marks shall be given only in the Theory examination of the University examination.

- (v) The award of grace marks shall be permissible based on 1 grace mark for every 05 marks secured by an examinee over and above the minimum passing aggregate marks of all subjects of the year.

(B) Awarding of Grace Marks shall be done as given below:-

Aggregate Marks Obtained over & above minimum passing marks	Permissible Grace Marks
1-5	1
6-10	2
11-15	3
16-20	4
21-25	5

- (i) The total number of Grace Marks given to the student will be marked with an asterisk (*) at the bottom of the marksheet.

(d) A student not covered by clauses (a) to (c) above shall have the following options to complete his/her course-

- (i) He/ she may take admission on payment of the full annual course fee and repeat the entire year of study. He /She shall be treated as a regular student.










Or

- (ii) He /She may pay only the University exam fee for the Supplementary Examination and appear in the University Supplementary Examination directly. He /She shall not be allowed to attend classes, and the Sessional marks obtained earlier shall be retained.

Or

- (iii) He /She may pay half of the annual course fee and attend classes. The sessional marks obtained by him/her earlier shall be retained. There will not be any requirement of minimum attendance to appear in the University examination

(e) A student will not be promoted to the next academic year if the carryover

								
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papers are more than 50% at any point in time.

(f) A student can be promoted to the successive year if he/she cleared 50% of the total backs in a year, including the previous year's backs. A student has to clear all the backlogs of the first year to be promoted to the third year, and all backlogs before appearing for the 4th year annual exam.

5. EVALUATION UNDER GRADING ASSESSMENT

The minimum Grade/ Grade Point required to pass each paper in the Annual Examination under CBCS shall be Grade D/ Grade Point 4 in each theory paper/ Practical/Project (wherever applicable) in External Examination and Internal Assessment separately.

5.1 CALCULATION CRITERIA:

To implement the following grading system, the colleges/campuses shall use the following UGC recommended 10 point grading system:

Marks (%)	Letter Grades	Grade Points (G)
90-100	A++ (Outstanding)	10
80 to <90	A+ (Excellent)	9
75 to < 80	A (Very Good)	8
70 to <75	B+ (Good)	7
65 to <70	B (Above Average)	6
60 to <65	C (Average)	5
50 to <60	D (Pass)	4
0 to <50	F (Fail)	0
	AB (Absent)	0

5.2 COMPUTATION OF SGPA AND CGPA

$(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$, where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.


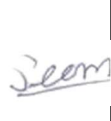







$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$, where S_i is the SGPA of the i th semester and C_i is the total number of

credits in that semester.




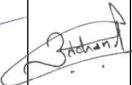





The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

6. POWER TO MODIFY

In the event of any emergent situation, if any deviation is considered necessary, the Vice Chancellor is authorized to modify the Ordinance, Subject to subsequent

								
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ratification by the Executive Council.

								
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